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ABSTRACT

Salary data for full-time faculty in 61 selected disciplines at state colleges and universities were obtained through the 1982-1983 National Faculty Salary Survey by Discipline and Rank. Information was collected on 9- or 10-month academic year salaries for over 52,000 full-time faculty members at 227 institutions belonging to the American Association of State Colleges and Universities. Definitions of study variables are provided, including average salary, high salary, and low salary, and new assistant professor (i.e., faculty hired for the first time in fall 1982). For each discipline and major field, statistical tables provide salary data for five faculty ranks. Examples of the type of analyses that are possible using the data available are included. A list of the 61 disciplines and major fields is provided, including codes that refer to the National Center for Education Statistics' Classification of Instructional Programs and the Higher Education General Information System Taxonomy. A list of participating institutions is provided. (SW)

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ED274227

**CUPA 1982~83  
NATIONAL  
FACULTY SALARY SURVEY  
BY  
DISCIPLINE AND RANK  
in State Colleges  
and Universities**

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COLLEGE AND UNIVERSITY PERSONNEL ASSOCIATION  
Eleven Dupont Circle, Suite 120, Washington, D.C. 20036, (202) 462-1038

CUPA

1982-83

NATIONAL FACULTY SALARY SURVEY

By

DISCIPLINE AND RANK

In Cooperation With

The

AMERICAN ASSOCIATION OF STATE COLLEGES AND UNIVERSITIES  
Washington, D.C. 20036

And

In Conjunction With

APPALACHIAN STATE UNIVERSITY  
Boone, North Carolina 28608

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Ms. Renee Hensley, Graduate Student in Marketing and Management

Mr. Steve Starnes, Graduate Student in History

Ms. Kimberly Barger Teague, Senior in History

M. L. Gilliam, Office of Institutional Research, Oklahoma State University, served as co-director of the project and provided the final crucial link in the effort. This study used his model for both collecting and analyzing the data.

Finally, very special thanks go to those 227 AASCU college and University presidents who participated in the study.

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## INTRODUCTION

### The Background

The College and University Personnel Association (CUPA) is dedicated to supporting human resource professionals associated with higher education around the world by disseminating current theory, methodology, and research results on personnel issues.

In 1974, the CUPA Board of Directors proposed establishing a survey of faculty compensation (page 1, CUPA Wingspread Conference, March 1977; and September 1977, Chairman's Report). The CUPA Faculty and Staff Relations Council took responsibility for planning, developing, and conducting a pilot model of faculty salaries by discipline and by rank. In 1980, the Council developed a pilot faculty salary questionnaire, along with rationale, instructions, and definitions. They sent the questionnaire to 13 diverse CUPA colleges and universities who critiqued it. A review of the respondents' comments indicated that a model already in use by Oklahoma State University to gather similar data best met survey needs. The results of the critique process were submitted by the Council to the CUPA Board of Directors for approval. Once the Board granted permission, CUPA representatives met with appropriate officials at the American Association of State Colleges and Universities (AASCU) to mount a pilot study of 21 general and specific disciplines among the AASCU members. Two hundred four institutions participated in the 1981-82 national pilot.

This 1982-83 survey is the next step in a long-term plan to collect as complete information about faculty salaries as is possible. Sustaining

collection of data on the same number of disciplines over many years will eventually establish a data base capable of extensive analyses of faculty salaries. Beginning in 1983, the survey will be conducted in the early fall and the number of disciplines will be increased for the final time to a total of 90. This group will include all of the 50 two-digit program areas in the Classification of Instructional Programs and 40 four- and six-digit areas. The results will be released at the beginning of 1984 so data can be more effectively used by line administrators.

At the present time, the plan calls for a survey to be conducted every year. The reason for this is college and university administrators need relevant and timely salary data to ascertain the changing "marketplace" of new and continuing full-time faculty. Further, faculty already on board and in rank need to know the "current marketplace" so that they can more informatively posit their own career foci.

Your comments, suggestions, and questions are appreciated at any time. Please direct them to CUPA, to Richard Howe, the Project Director, or to Meredith Ludwig at AASCU.

### The Need

Current data on faculty compensation are presently being collected each year by the National Center for Education Statistics. These data, however, are not collected at the level of detail required to answer basic questions pertaining to variances in salaries between and among disciplines and ranks. What are missing are data about salary at different ranks and within specific disciplines for different types of institutions. The need to address problems of salary administration with respect to postsecondary faculty in different disciplines and ranks motivated the decision to conduct this study.

### Applications

This survey effort attempts to address these needs by collecting data on 61 disciplines and comparing faculty ranks and average, low, and high salaries across these disciplines. The disciplines selected for this survey are those, it is hoped, that are most likely to be taught in AASCU institutions.

Such comparative information can be useful to the postsecondary administrator in at least two ways. The community of postsecondary institutions may be thought of as an academic marketplace. Faculty and administrators negotiate remuneration for services of teaching and other responsibilities to be rendered. In this marketplace, a faculty member needs to know what to request, based on the salaries of her or his peers. The administrator needs to know how much to pay for quality without committing more than she or he can justify for the budget.

Detailed salary information is also useful in long-range budgetary planning. Applying estimates of changes in costs, such as the Consumer

Price Index or the Higher Education Price Index, to faculty salaries will enable a postsecondary administrator to project future faculty costs.

This survey demonstrates a method for collecting the detailed data that administrators can apply in their decision-making. Based on the data collected, the user can utilize faculty salaries at her or his own institution in relation to the perceived marketplace.

Further, this year's survey collected information about each institution's geographical location, enrollment, budget, and students (FTE). Now an institution can request, through CUPA, "special studies" comparing itself with a group of peers using these criteria for selection.

## SURVEY RESULTS

### Methodology

This AASCU/CUPA 1982-83 National Faculty Salary Survey by Discipline and Rank collected and tabulated salary data for full-time faculty in 61 selected disciplines. These were chosen from among the disciplines defined by the Higher Education General Information Survey (HEGIS) Taxonomy or by A Classification of Instructional Programs (CIP), 1981 (see Appendix A). Data for over 52,000 faculty members at 227 AASCU institutions (see Appendix B) were collected and tabulated in the survey.

### Analysis of Data

To organize the data and permit comparisons between disciplines and by ranks, the following variables were selected: average salary, high salary, low salary, and number of faculty for a given rank and discipline. The variables and other terms arrived at in the tabulation of the data are defined below.

NOTE: Users of this survey may find the category "New Assistant Professor" especially useful in making new hiring decisions since most new faculty in academe are hired at this rank.

### Definition of Terms

- SALARY--based on a nine- or ten-month academic year salary of full-time faculty only--does not include any faculty members teaching less than 51 percent. Salary for summer academic work, fringe benefits, and perquisites are not included in the salary data.

- AVERAGE SALARY--based on the survey information with the assumption that all employees were full-time. The average salary displayed is an average of all faculty reported for a given rank and discipline.
- HIGH SALARY--the highest salary for any full-time individual of the defined group for which the information is reported.
- LOW SALARY--the lowest salary for any full-time individual of the defined group for which the information is reported.
- FAC MIX PCT--the percentage of faculty in a given discipline/major field who hold a given academic rank. For example, a FAC MIX PCT factor of .36 for associate professor implies that 36 percent of the faculty in that discipline/major field hold the rank of associate professor.
- SALARY FACTOR--for a given rank of a given discipline/major field, the ratio of the average salary to the total average salary of all institutions. For example, a SALARY FACTOR of 1.10 for assistant professors of mathematics implies that the average salary for assistant professors of mathematics is 10 percent higher than the average salary of all assistant professors of all institutions.
- NUM--the number of faculty members whose salaries were included to compute the average salary.
- N/IS--the number of institutions that have reported salary data for a given academic rank and discipline/major field.
- PARTICIPATING INSTITUTIONS--the number of institutions responding to the survey questionnaire.
- NEW ASST PROF--the grouping of assistant professors who were hired for the first time in the Fall of 1982. All information for this





It is interesting to note how the faculty mix percentage differs among other disciplines, especially, those "newer" disciplines such as:

| PROFESSOR                            | ASSOC<br>PROF | ASST<br>PROF | NEW ASST<br>PROF | INSTRUCTOR | ALL RANKS |
|--------------------------------------|---------------|--------------|------------------|------------|-----------|
| HEALTH PROFESSIONS                   |               |              |                  |            |           |
| NURSING-BACCALAUREATE & HIGHER PRGMS |               |              |                  |            |           |
| .06                                  | .21           | .49          | .05              | .24        | 1.00      |
| PUBLIC AFFAIRS & SERVICES            |               |              |                  |            |           |
| PUBLIC AFFAIRS & SERVICES            |               |              |                  |            |           |
| .17                                  | .35           | .42          | .03              | .06        | 1.00      |

Although the NEW ASST PROF, ASST PROF, and ASSOC PROF faculty mix percentages for both NURSING BACCALAUREATE & HIGHER PGMS and PUBLIC AFFAIRS & SERVICES are approximately the same as for BUSINESS & MANAGEMENT and COMMUNICATIONS, the faculty mix percentages change rather dramatically for PROFESSOR. It is assumed, therefore, that with the newer disciplines faculty have not had the time in rank on the faculty to be promoted to PROFESSOR.

5. Salary Factor. This variable permits comparisons between the average salary of a faculty member in a given rank and the average salary of all faculty members in that rank in all reporting institutions. A constant number--100 percent--represents the average salary of all faculty in that rank for all reporting institutions. The following data show that for every rank, BUSINESS & MANAGEMENT faculty salary is higher than the average salary, while COMMUNICATIONS faculty salary is consistently lower. For example, in BUSINESS & MANAGEMENT the average salary of an ASSOCIATE PROFESSOR is 10 percent above the average salary of all ASSOCIATE PROFESSORS at all reporting institutions.

| PROFESSOR | ASSOC<br>PROF | ASST<br>PROF | NEW ASST<br>PROF | INSTRUCTOR | ALL RANKS |
|-----------|---------------|--------------|------------------|------------|-----------|
| B & M     | 1.08          | 1.10         | 1.13             | 1.15       | 1.06      |
| C         | .97           | .96          | .95              | .92        | .94       |

## APPENDIX A

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\*The numbers after the selected disciplines are "crosswalks" between the New Classification (A Classification of Instructional Programs, National Center for Education Statistics, 1981) and the HEGIS Taxonomy. The numbers immediately after each dash are those of the New Classification and those in parenthesis are of the HEGIS Taxonomy. Both sets of numbers refer to the same discipline, of course.

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## APPENDIX B

### LIST OF PARTICIPATING INSTITUTIONS

Alabama State University  
Appalachian State University (NC)  
Arkansas State University  
Arkansas Tech University  
Augusta College (GA)  
Bemidji State University (MN)  
Black Hills State College (SD)  
Boise State University (ID)  
Bowie State College (MD)  
Bowling Green State University (OH)  
California Maritime Academy  
California Polytechnic State University, Pomona  
California Polytechnic State University, San Luis Obispo  
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California State University, Northridge  
Cameron University (OK)  
Castleton State College (VT)  
Cayey University College (PR)  
Central Connecticut State University  
Central Michigan University  
Central Missouri State University  
Central State University (OK)  
Central Washington University  
Chadron State College (NE)  
Chicago State University (IL)  
Christopher Newport College (VA)  
Clarion State College (PA)  
College of William and Mary (VA)  
Columbus College (GA)  
Coppin State College (MD)  
Concord College (WV)  
Corpus Christi State University (TX)  
Dakota State College (SD)

Delta State University (MS)  
Eastern Connecticut State University  
Eastern Illinois University  
Eastern Kentucky University  
Eastern Montana College  
Eastern New Mexico University  
Eastern Oregon State College  
Eastern Washington University  
East Stroudsburg State College (PA)  
East Tennessee State University  
East Texas State University  
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John Jay College of Criminal Justice (NY)  
Kearney State College (NE)

Kennesaw College (GA)  
Kent State University (OH)  
Kutztown State College (PA)  
Lake Superior State College (MI)  
Lamar University (TX)  
Lander College (SC)  
Laredo State University (TX)  
Lewis-Clark State College (ID)  
Lincoln University (PA)  
Lock Haven State College (PA)  
Longwood College (VA)  
Louisiana State University in Shreveport  
Lyndon State College (VT)  
Maine Maritime Academy  
Mankato State University (MN)  
Marshall University (WV)  
Mary Washington College (VA)  
Massachusetts Maritime Academy  
Mayville State College (ND)  
McNeese State University (LA)  
Memphis State University (TN)  
Mesa College (CO)  
Metropolitan State College (CO)  
Middle Tennessee State University  
Midwestern State University (TX)  
Millersville State College (PA)  
Montana College of Mineral Science & Technology  
Morehead State University (KY)  
Murray State University (KY)  
North Adams State College (MA)  
North Carolina Agricultural & Technical State University  
North Carolina Central University  
Northeast Missouri State University  
Northeastern Illinois University  
Northern Arizona University  
Northern Illinois University  
Northern Kentucky University  
Northern Michigan University  
Northern State College (SD)  
Northwestern State University (LA)  
Old Dominion University (VA)  
Oakland University (MI)  
Oregon Institute of Technology  
Pittsburg State University (KS)  
Portland State University (OR)  
Purdue University of Calumet (IN)  
Saginaw Valley State College (MI)  
Salem State College (MS)  
Salisbury State College (MD)  
San Diego State University (CA)  
Savannah State College (GA)  
Shepherd College (WV)  
Shippensburg University of Pennsylvania  
Slippery Rock State College (PA)  
Southeast Missouri State University  
Southeastern Louisiana University  
Southern Arkansas University  
Southern Connecticut State University  
Southern Illinois University at Edwardsville  
Southern Oregon State College  
Southern Technical Institute  
Southwest Missouri State University  
Southwest State University (MN)  
Southwest Texas State University  
State University of New York College of Arts & Science at Genesco  
State University of New York College of Arts & Science at Potsdam  
State University of New York College at Brockport  
State University of New York College at Cortland  
State University of New York College at Fredonia  
State University of New York College at Old Westbury  
State University of New York College at Plattsburgh  
State University of New York College at Purchase  
St. Cloud State University (MN)  
St. Mary's College of Maryland  
Tennessee Technological University  
Texas A & I University  
Texas A & M University at Galveston  
Trenton State College (NJ)  
Troy State University (AL)  
University of Akron, The (OH)  
University of Baltimore (MD)  
University of Alaska, Anchorage  
University of Alaska, Juneau  
University of Central Arkansas  
University of Colorado at Colorado Springs  
University of Colorado at Denver  
University of Guam  
University of Houston Downtown College (TX)  
University of Houston-Victoria (Texas)  
University of Lowell (MA)  
University of Maine at Presque Isle  
University of Maryland Baltimore County

University of Nebraska at Omaha  
University of Nevada, Las Vegas  
University of New Orleans (LA)  
University of North Alabama  
University of North Carolina at Charlotte, The  
University of North Carolina at Greensboro, The  
University of North Carolina at Wilmington, The  
University of Northern Colorado  
University of Northern Iowa  
University of Science and Arts of Oklahoma  
University of South Alabama  
University of South Carolina  
University of South Carolina at Aiken  
University of South Carolina at Spartanburg  
University of South Dakota at Springfield  
University of Southern Colorado  
University of Southern Mississippi  
University of South Florida, The  
University of Tennessee at Chattanooga, The  
University of Tennessee at Martin, The  
University of Texas at Dallas, The  
University of Texas of the Permian Basin, The  
University of Texas at Tyler, The  
University of Toledo, The (OH)

University of West Florida, The  
University of Wisconsin-LaCrosse  
University of Wisconsin-Oshkosh  
University of Wisconsin-River Falls  
University of Wisconsin-Stevens Point  
University of Wisconsin-Stout  
University of Wisconsin-Superior  
Washburn University of Topeka (KS)  
Wayne State College (NE)  
Weber State College (UT)  
West Chester State College (PA)  
West Georgia College  
West Liberty State College (WV)  
West Virginia College of Graduate Studies Studies  
West Virginia Institute of Technology  
Western Carolina University (NC)  
Western Illinois University  
Western Kentucky University  
Western Michigan University  
Western Montana College  
Western New Mexico University  
Western Oregon State College  
Western Washington University  
Westfield State College (MA)  
Wichita State University (KS)  
Winona State University (MN)  
Winston-Salem State University (NC)  
Wright State University (OH)  
Valdosta State College (GA)  
Youngstown State University (OH)

APPENDIX C  
THE DATA TABLES

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FACULTY SALARY SURVEY

DISCIPLINE: INTERDISCIPLINARY STUDIES  
MAJOR FIELD: INTERDISCIPLINARY STUDIES

|                | PROFESSOR |     |      | ASSOC PROF |     |      | ASST PROF |     |      | NEW ASST PROF |     |      | INSTRUCTOR |     |      | ALL RANKS |     |      |
|----------------|-----------|-----|------|------------|-----|------|-----------|-----|------|---------------|-----|------|------------|-----|------|-----------|-----|------|
|                | SALARY    | NUM | N/IS | SALARY     | NUM | N/IS | SALARY    | NUM | N/IS | SALARY        | NUM | N/IS | SALARY     | NUM | N/IS | SALARY    | NUM | N/IS |
| AVERAGE SALARY | 30075     | 34  | 14   | 26040      | 54  | 13   | 20758     | 41  | 16   | 17813         | 4   | 3    | 19465      | 3   | 3    | 25289     | 132 | 22   |
| HIGH SALARY    | 46563     |     |      | 33823      |     |      | 26475     |     |      | 20000         |     |      | 19566      |     |      | 46563     |     |      |
| LOW SALARY     | 21700     |     |      | 16088      |     |      | 12500     |     |      | 12500         |     |      | 19278      |     |      | 12500     |     |      |
| FAC MIX PCT    | 0.26      |     |      | 0.41       |     |      | 0.31      |     |      | 0.03          |     |      | 0.02       |     |      | 1.00      |     |      |
| SALARY FACTOR  | 0.92      |     |      | 0.99       |     |      | 0.95      |     |      | 0.84          |     |      | 1.11       |     |      | 0.96      |     |      |

W  
W

DISCIPLINE: ALL DISCIPLINE AVERAGES  
MAJOR FIELD: ALL MAJOR FIELDS

|                |            |            |            |            |            |             |
|----------------|------------|------------|------------|------------|------------|-------------|
| AVERAGE SALARY | 3263217451 | 2633416456 | 2181814156 | 21145 1805 | 17519 4377 | 26475 52440 |
| HIGH SALARY    | 74156      | 92300      | 42670      | 41000      | 33137      | 92300       |
| LOW SALARY     | 6192       | 11086      | 7000       | 10970      | 5400       | 5400        |
| FAC MIX PCT    | 0.33       | 0.31       | 0.27       | 0.03       | 0.08       | 1.00        |
| SALARY FACTOR  | 1.00       | 1.00       | 1.00       | 1.00       | 1.00       | 1.00        |